

SUSTAINABILITY ON THE MOVE – TOWARDS SUSTAINABLE FOOTPRINTS IN YOUR LEARNING ASSIGNMENTS

CONCEPT

Sustainability on the move (sotm) is a peer-to-peer activation and coaching format aimed at exploring sustainability potential in learning assignments. Participants are encouraged to identify, describe and foster their commitment towards sustainability in their specific academic contexts.

NOTION

sotm aims at...

- knowing relevant concepts of sustainability, and being acquainted with related skills and transformational competences of learning through *Education for Sustainable Development* (ESD);
- considering and applying ESD-related aspects in designing thrilling learning assignments; and
- reflecting and sharing ESD-related experiences and practices in ESD perspective among peers.

ADDED-VALUE

sotm may yield promising effects in various ways, such as...

- gain unique hands-on experiences for your sustainability-driven learning assignments;
- shift your own, existing, academic agenda towards promising next practices for sustainability;
- apply your professional academic expertise in dedicated heart-and-soul settings; and/or
- learn how to make use of both reflecting and coaching techniques in future-skills' contexts.

ELEMENTS

sotm ideally comprises two parts; both are designed as connecting modules, however, they may be joined and attended separately. sotm keeps you and us literally moving, i.e. following the peripatetic ideal of ancient Greek philosophers we are going to elaborate our ideas and concepts while being in/through motion, physically and mentally. Following our focused walks, please feel encouraged to stay connected for individual coaching possibilities:

sotm I walk the scope (winter term)

How do you address sustainability in your learning assignments? The *kick-off walk* invites participants to a) share their specific contexts of learning assignments, b) discuss learning-related basics of sustainability (Education for Sustainable Development, ESD), and c) identify an individual agenda of further steps and food for thought to be considered.

sotm II walk the talk (summer term)

How do you implement sustainability in your learning assignments? *Continuing walks* encourage participants to a) explore and integrate sustainability-related drivers for selected learner settings and target audiences, b) reflect their experiences and refine viable options through trial-and-error, and c) invite colleagues to join sustainability on the move.



JOINING



Free access to committed sotm participants. Registration takes place on a *first-come, first-serve* basis. Thanks to a blended-learning set-up consisting of both in-person and online sessions, it is open to scholars of several universities across the region and beyond.

FACILITATOR

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