

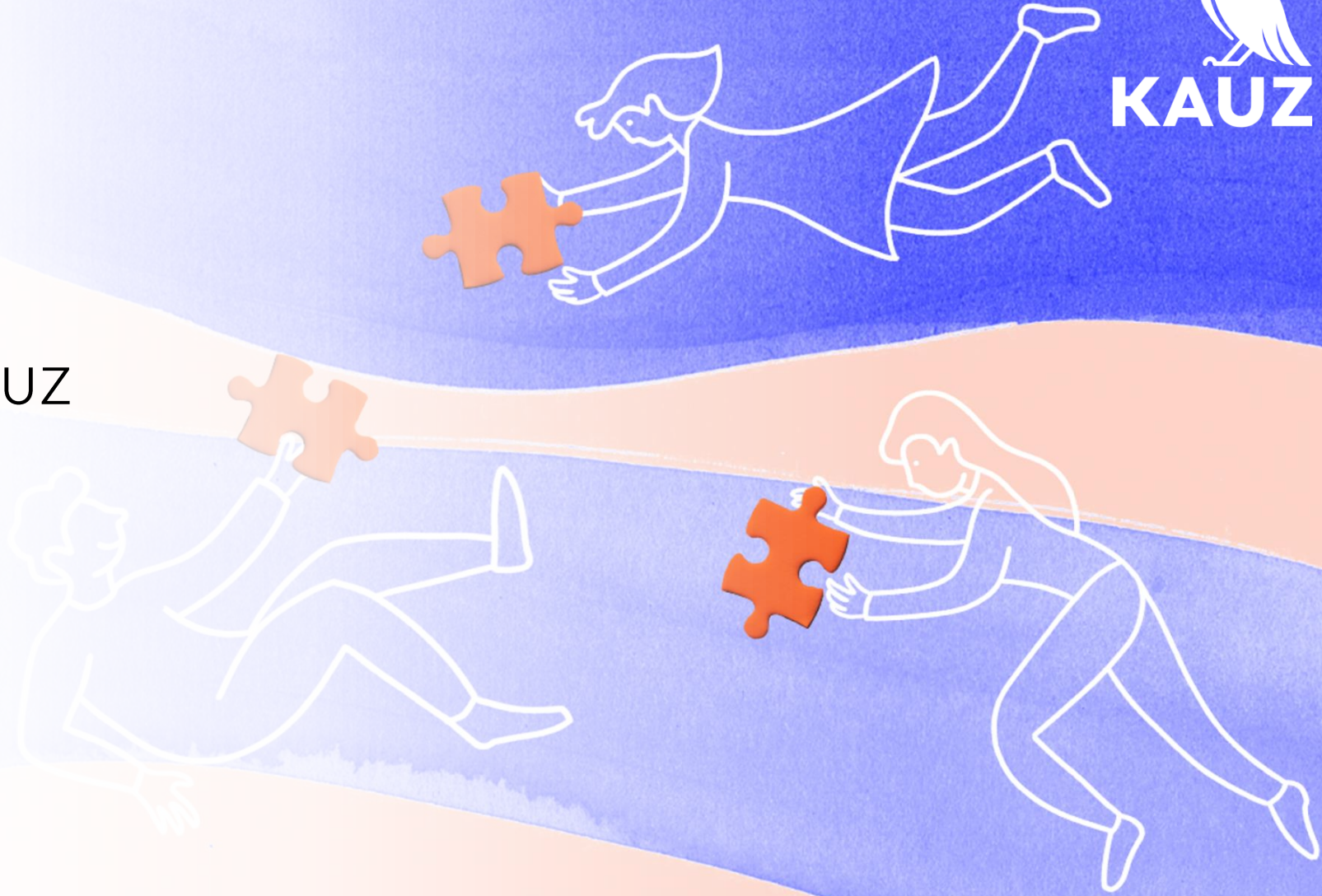
KAUZ – Werkstatt für Klima, Arbeit und Zukunft

ENS, 2.3.2022

Programm

10:30-12:00

1. Vorstellung Projekt KAUZ
2. Video: Imperiale Lebensweise
3. Diskussion in Kleingruppen
4. Synthese in der Großgruppe

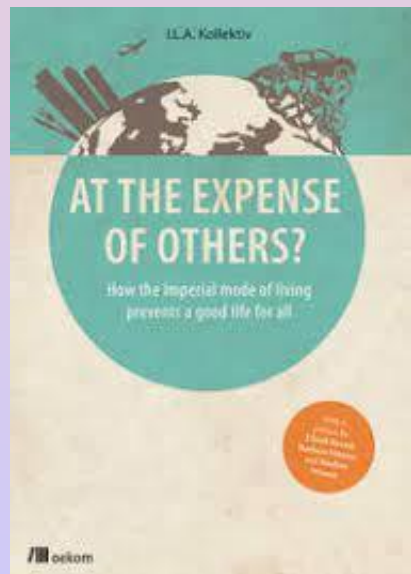


Ursprung des KAUZ-Projekts



ILA Werkstätten

Von A wir Arbeit bis Z
wie Zukunft



-> thematischer
Fokus auf
Arbeit und
Imperiale
Lebensweise

KAUZ Erasmus+ project



- September 2020 – August 2023
- 5 Organisationen in 4 Ländern
- Thematischer Fokus:
 - Imperiale und Solidarische Lebensweise
 - Just Transition
- Zielgruppe: Multiplikator*innen in der Erwachsenenbildung



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Aktivität 1: Workshopkonzepte

1. Auf Kosten Anderer?
2. Kreatives Kartieren: Solidarität und Ausbeutung räumlich entdecken
3. Caring4 future: Entwürfe einer solidarischen Gesellschaft
4. Flugmodus off – Planspiel zum sozial-gerechten Rückbau eines Flughafens

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workshop overview

time	name of activity	activity description	method
10'	1 welcoming & organisational matters	At the beginning of the workshop, it is important to plan enough time for a relaxed arrival and welcoming of the participants. Afterwards, you (the trainer of the workshop) can discuss the necessary organisational questions.	/
10'	2 check-in: 3D-mapping	Check-ins are a simple tool for setting the ground for a lively workshop. This check-in helps to get some information about the participants. At the same time, it is meant as a teaser of the workshop content by using the method of a sociogram as a kind of a 3D mapping.	sociogram
25'	3 introduction to critical mapping	You provide a first insight into the method of collective, critical mapping. To do so, you show an explanatory video and a few concrete examples of collective, critical mapping.	video supported input
45'	4 filling the map (a walking tour)	The participants explore the immediate surroundings of the venue. While walking, the participants look for real-life examples of the provided legend symbols and draw them on maps.	Walking tour alone or in pairs
10'	break		
	5 Creating the maps	The participants compile their observations on large maps. In this way, they create a collective map.	Creative map making
	6 Discussing the maps	The two groups present their maps to each other and discuss them. The facilitator moderates the discussion and supports finding interesting insights through the comparison of the two maps.	discussion
	7 Envisioning the map of tomorrow	This activity focuses on the potential for transformation. Based on the previous debate on what is today?, concrete visions for a future based on solidarity get marked on the map.	discussion in small groups
	8 closing and prospect	A final round allows the participants to conclude the workshop and is already the first feedback for you. In addition, you should give time for anonymous, written feedback.	/

3

3

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Activity 3: introduction to critical mapping

overview	You provide a first insight into the method of collective, critical mapping. To do so, you show an explanatory video and a few concrete examples of collective critical mapping.
time	25 minutes
material	• Projector • Speakers • Laptop • Sample material (-> appendix 2) printed or slide show

Instructions

Step 1: To give a first insight into the idea of collective, critical mapping, you present the explanatory video "On our and other maps" by the collective Orangotango.

The video is available on Youtube in the following languages: E, GER, IT, EN, HU, FR. It lasts 9:07 minutes in total.

Link to the video in English: <https://www.youtube.com/watch?v=25Ou0x0r0rA>

Step 2: Afterwards, you summarise the essential information from the video:

- Maps represent reality in a simplified and generalised way. A map can never display the entire reality, but only what it should depict.
- A selection of what a map shows is necessary and useful, because complexity needs to be reduced on a map. However, what a map depicts always reflects interests and power relations. Maps are, therefore, always political.
- Maps influence us and our view of our surroundings - through maps, we notice some things more strongly than others.
- Everyone can make maps. Collective map-making can be a way to develop a shared understanding of our environment, to discover similarities and differences. This can be a starting point for networking and organising.

Step 3: In addition, you show 2-3 different examples of critical maps that are available as open-source. You find suggestions and explanations to the examples in Appendix 2.

Step 4: In the end, participants can ask questions and make comments.

General remarks:

To deepen your knowledge on this method, you find literature on the method of critical, collective mapping in Appendix 3. Note that you don't have to be an expert on this method to facilitate this workshop.

6

6

Aktivität 2: KauzPod



KauzPod - the podcast on climate, work and the future

Here, everything revolves around what is going wrong ecologically, economically and socially in our current way of living and working, what solidarity-based alternatives already exist now and how we can continue to build them. In doing so, we move along different focal points, such as food and agriculture, care, mobility, and so on. On these topics we interview experts and people who already live and implement solidary alternatives. The KauzPod is published 1-2 times a month. While most episodes are in German, some are in Croatian and Italian.

- Interviews (30-50 Minuten)
 - Good-practice Beispiele
 - Expert*innen Interviews
- Episoden in deutscher, englischer, kroatischer und italienischer Sprache

KauzPod



"Um auf die gesellschaftlichen Herausforderungen wie die Klimakrise, das Artensterben und die enormen sozialen Ungleichheiten eine Antwort zu geben, kommen wir um unser Lebensmittelsystem nicht herum. Wir müssen die Art und Weise, wie wir Lebensmittel produzieren, verarbeiten und verteilen einfach umstrukturieren."

Julianna Fehlinger & Marie Populus



"A transition can only be just, if it happens fast enough. Because if it takes a long time, then crisis after crisis will hit and there will be no more time to debate about the solutions. We have to start working on that right now."

Mira Kapfinger, Stay Ground

Mira Kapfinger



"Wir sind oft in unseren Sorgebeziehungen eingeschränkt durch die Lohnarbeit. Wenn wir nur die unentlohnte Arbeit jemanden beraten, umsorgen, umarmen - mal ernst nehmen würden, dann wäre eine solidarische Gesellschaft gar nicht so weit entfernt."

Gabriele Winker

Gabriele Winker



"Die Menschen fahren doch nicht nur auf 'Geiz ist geil' ab. Sie wissen um Umweltzerstörung, sie denken ein, zwei Generationen voraus. Sie ahnen, wie die Lebensbedingungen im globalen Süden sind. Sie wissen: Das geht doch nicht."

Ulrich Brand, Pö

Ulrich Brand



"Es ist Scheinselbständigkeit, das wissen alle. Aber diese Scheinselbständigkeit macht das System der 24h-Betreuung profitabel. Das Problem ist, dass dieses profitable System auf dem Rücken migrantischer Arbeitskräfte gebaut ist."

Flavia Matei, DREPT

Flavia Matei

Julianna Fehlinger & Marie Populus

Activität 3: Microlearnings

- Bilder, Infographiken, memes, Kurzvideos etc.
- Max. 3 Minuten, sollen Aha-Momente schaffen
- Verbreitung via Social Media
 - Facebook
 - Instagram



Activität 3: Microlearnings



BEING A FARMER IN TIMES OF CLIMATE CRISIS

 WHAT THE AGRO-FOOD INDUSTRY WANTS ME TO DO	 WHAT THE AGRICULTURAL MINISTRY WANTS ME TO DO
 WHAT MY FRIENDS RECOMMEND ME TO DO	 WHAT I SHOULD ACTUALLY DO

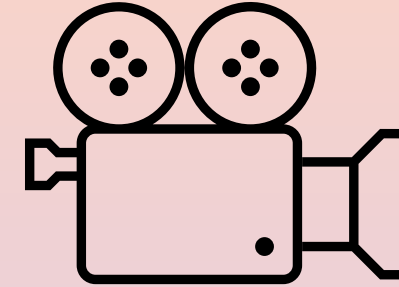
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Activity 3: Microlearnings



Activität 4: Videos



4 animierte Videos

- Imperiale Lebensweise – Langversion
- Imperiale Lebensweise – Kurzversion
- Solidarische Lebensweise
- Globale Sorgekette

4 Expert*innen Interviews

7-18 minutes

Activity 4: videos



Ausblick und Herausforderungen

- Anpassen der Workshopkonzepte an spezifischen lokalen und institutionellen Kontext
- Neue Website, um Materialien verfügbar zu machen
- Multiplikator*innen Veranstaltungen/ Netzwerk aufbauen, um Materialien zu verbreiten



Vielen Dank!

www.kauz-project.org